

# **Minutes of the Regular Governing Board Meeting Amphitheater Public Schools September 10, 2019**

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A Regular Public Meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, September 10, 2019, beginning at 6:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

## **Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Susan Zibrat, Vice President  
Dr. Scott K. Baker, Member  
Ms. Deanna M. Day, M.Ed., Member  
Mr. Matthew A. Kopec, Member

## **Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Dr. Shannon McKinney, Director of Curriculum and Assessment

## **CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

*President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.*

## **PLEDGE OF ALLEGIANCE**

Superintendent Jaeger welcomed the students from Keeling Elementary and invited Ms. Annette Orelup, Principal of Keeling Elementary, to introduce them.

Ms. Orelup introduced the following students who were chosen to attend this Board meeting by their peers. She read excerpts of what their peers wrote about them. Each student told the Board who was with them this evening. Ms. Orelup also introduced Ms. Sandy Schiffman, National Board Certified 5<sup>th</sup> grade teacher at Keeling and advocate for these students. Jennifer, Jami, Emily, Ariella, Raymond, Larayah, Tariah, and Marques then led the Pledge of Allegiance.

On behalf of the Board, Mr. Kopec thanked the students and presented them with a certificate of commendation. A group photograph was taken with the students, Ms. Orelup, Ms. Schiffman, the Governing Board, and the Superintendent to mark the occasion.

## **RECOGNITION OF STUDENT ART**

Keeling student, Trianna, talked about the student art and how the hands on display represent their goals for Peace Day Celebration on October, 22, 2019.

On Behalf of the Board, Mr. Kopec thanked Ms. Orelup and the students of Keeling Elementary School and presented her with a certificate of commendation for Art Teacher, Analia Lopez and the students of Keeling Elementary.

## **ANNOUNCEMENT OF DATE AND PLACE OF NEXT PUBLIC GOVERNING BOARD MEETING**

President Cox Golder announced the next Special Board meeting will be held Tuesday, September 24, 2019 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

### **1. RECOGNITION**

#### **A. Presentation of Distinguished Service Awards**

Superintendent Jaeger explained that Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award recipient for the month of September for support staff is Ms. Natalie Walker, Administrative Assistant at Nash Elementary School. A video presentation was shown honoring Ms. Walker for the work she has done in the District.

On behalf of the Board, Mr. Kopec congratulated Ms. Walker and presented her with an award, a certificate, and a gift card donated by the Amphi Foundation. Ms. Walker thanked the Board and the District for this recognition.

Mr. Bejarano then announced that the Distinguished Service Award recipient for the month of September for certified staff is Joe Deitering, a Special Education teacher at Rillito Center. A video presentation was shown honoring Mr. Deitering for the work he has done in the District.

On behalf of the Board, Mr. Kopec congratulated Mr. Deitering and presented him with an award, a certificate, and a gift card donated by the Amphi Foundation. Mr. Deitering thanked the Board and the District for this recognition.

A group picture of both Distinguished Service Award winners, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

#### **B. Recognition of 2019 Project Graduation Leaders and Committees**

Superintendent Jaeger talked about Project Graduation, and how a group of parents and community volunteers created the first Project Grad many years ago. And, it continues still today. We are dependent upon our parents and community volunteers to put this together to send off our graduating seniors in a safe and positive environment to enjoy

and celebrate their accomplishments. Each year the District recognizes and thanks these committees for their tireless efforts. This year we thank those volunteers who made the 2019 Project Grad nights memorable for our seniors that graduated last year. He then invited Ms. Valenzuela to recognize last year's Project Graduation leaders.

Ms. Valenzuela explained that Project Graduation provides seniors at the District's three high schools with a safe, sober way to celebrate their graduation on a night that is traditionally dangerous for young people. Teams of volunteers work together to plan these exciting and elaborate events for each high school.

These are not your average school celebrations. Project Graduation committees of parents, teachers, support staff, and community members spend many hours putting together memorable activities that feature over-the-top decorations and activities such as dancing, carnival games, laser tag, and mock casinos. These men and women work all year to ensure a safe and fun graduation night for them. This is a truly once-in-a-lifetime night for our students.

The District would like to thank the many volunteers and committee members for providing these amazing Project Grad events for the Class of 2019. The following committee leaders were presented to the Board as Project Graduation representatives for their respective schools.

Amphitheater High School: Rhonda Becher, Junei Corrine, Jeanne Davis, Audrey Hough, Mindy Kuhn, Marian Johnson, and Monty Morgan.

Canyon del Oro High School: Larry Atkinson, Jeanette Davis, and Joeli Secrest.

Ironwood Ridge High School: Denise Calhoun, Karen Frazier, Hope Goldsmith, Lisa Hart, Beth Roberts, and Kristy Thornton.

On behalf of the Board, Dr. Baker thanked the Project Graduation committee leaders and representatives and presented them with a certificate of commendation. A group picture of the Project Graduation committee leaders and representatives, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

## **2. PUBLIC COMMENT<sup>1</sup>**

President Cox Golder read the Call to the Audience Procedures.

Ms. Capella Hauer spoke to the Board regarding School Social Workers. Ms. Hauer is the Vice President of the School Social Work Association of AZ and is an Amphi School Social Worker. She thanked the Board for continuing to employ School Social Workers. She talked about School Social Workers, who are certified master's level professionals with education and training as mental health practitioners. Ms. Hauer spoke of the work School Social Workers do at the schools, such as identifying needs, developing interventions, and providing direct counseling support to students. They also facilitate school-wide intervention programs, collaborate with District and community based services, provide resources for families, conduct risk assessments, and provide crisis prevention and intervention for both individual and large-scale events. Their services directly increase school safety, as well as, assist students with mental health needs, and increase academic achievement.

Ms. Darlene Rowe spoke about her student class size of 30, the special needs of several of her students, and expressed that she has no time to give individual help to every student. She talked about the difficulties of teaching a large class of 30 students, space constraints, and about being overwhelmed with the amount of work required for a class size of this nature.

### **3. INFORMATION<sup>2</sup>**

#### **A. Superintendent's Report**

Superintendent Jaeger provided a presentation reviewing recent and upcoming activities in the District and Community.

He began by talking about Amphitheater's Internship Program and the increase in student participation over the past three years. He attributed the increase to the Board's hiring of an Internship Coordinator. This year there are 35 students enrolled at Amphitheater High School, 72 at Canyon del Oro High School, and 74 at Ironwood Ridge High School. Students are enrolled in Career and Technology Education (CTE), Honors, and Career programs, including internships in graphic design, marketing, film and television, communication, rehabilitation, administration, and sales. The District has partnered with Literacy Connects for paid internships and currently has four students working with them. The District has also partnered with the Tucson Urban League to provide paid summer internships for students. One of the sites for these internships is Habitat for Humanity. A video was shown that featured Sage, one of our interns.

At Amphitheater High School, head football coach Jorge Mendivil, earned his 100<sup>th</sup> team win when the Panther football team defeated the Tanque Verde Hawks by a score of 51 -7.

Copper Creek held its annual Hawk Walk earlier this month for the 31<sup>st</sup> year! The walk is a PTO fundraiser, and kids walk, or run, around the playground. Students got to take turns turning their principal, Mr. Kristjan Laumets, and a teacher, Ms. Madison Tidwell, into human ice cream sundaes. The event raised more than \$14,000 for the school this year.

At the Amphi Land Lab, one of our sows had quite a few piglets! Our students will raise the 13 pigs, getting real-life farm animal experience along the way. Two more sows are expected to give birth later this month.

At Painted Sky Elementary School their Maker Space opened this school year. Students have been excited to build, create and innovate in the space. Our Strategic Plan includes developing a Maker Space at every school.

Several of our schools have gardens, at Rio Vista the food garden is sprouting. And at Prince, longtime volunteer "Grandma Suzi" has created a garden where children learn about agriculture and the care and keeping of all sorts of plants.

Superintendent Jaeger thanked the following community partners;

The Golder Ranch Fire District for teaching Coronado K-8 students fire safety.

The Oro Valley Police Department personnel who took Amphi teachers shopping for school supplies.

Fleet Feet for donating shoes to the Amphi Middle School cross-country team.

The Amphi Foundation, for their continued efforts with the Shoes to Smiles events. Every year the Amphi Foundation partners with Kohl's Department Store to provide two pairs of shoes and a package of socks for students in need. District volunteers and community volunteers join to help students shop for their shoes.

The Salvation Army, for delivering boxes of school supplies to three teachers in the Amphi District: Ms. Johnson at La Cima Middle School; Ms. Ruiz at Holaway Elementary; and Ms. Quigley at Amphitheater High School.

Tucson Electric Power (TEP), for a 'Back to School' shopping trip at Kohl's. Twenty-five students from Amphitheater Middle School were matched with twenty-five volunteers from TEP. Each student received \$100 to spend on clothing and shoes for the school year.

Superintendent Jaeger mentioned Site Visits to Transportation, Food Service, Graphics & Printing, and the Warehouse. Board Members and Superintendent Jaeger enjoyed talking with the staff, taking pictures on a bus, and touring each location. He later held a Listening Tour at these sites, which gave staff an opportunity to talk candidly with the Superintendent about questions and concerns they may have.

Lastly, Superintendent Jaeger announced the excitement of the upcoming Amphi Foundation Bow-A-Thon! The Amphi community comes together with community partners for an afternoon of bowling and fun to raise money for the Amphi Foundation. These funds support our students and staff in many different ways. This annual event is one of three fundraisers put on by the Amphi Foundation – the others are the annual golf tournament in February and the Amphi Foundation Gala in April.

## **B. Update on the Amphitheater Foundation**

Superintendent Jaeger asked Ms. Leah Noreng, Executive Director of the Amphi Foundation, to update the Governing Board on the Foundation's accomplishments and activities over the past year.

Ms. Noreng thanked the Board and Superintendent Jaeger for inviting her to speak about what the Amphi Foundation is doing. The Amphi Foundation has reinvested over \$200,000 in the District Community in each of the 2016-17, 2018-19, and 2019-2020 school years. Last year \$229,800 was invested into Amphi schools. Ms. Noreng noted the areas the donations impacted; \$50,459 for School wide initiative Grants, \$10,000 each for three schools for Maker Spaces, \$40,000 to technology in the schools, \$8,000 (total) for assistance to new teachers in the District, \$12,061 for literacy and library programs, \$9,087 for Math Plus, \$8,820 to Amphitheater Middle School/Prince Elementary library, \$8,015 for Shoes to Smiles, \$8,000 for summer programs, \$7,900 for academic travel stipends, \$6,408 for the clothing bank, \$5,413 for music programs, \$3,000 for Advanced Placement (AP) exam fee waivers, and \$515 for emergency family support.

Ms. Noreng announced the Amphi Foundation goal is to reinvest \$1million annually to support Amphi students and teachers by 2030. She explained their strategic goals and objectives for 2020-2030. These are included in Exhibit 21.

Ms. Noreng offered to answer any questions the Board may have, there were none.

President Cox Golder thanked Ms. Noreng for all the work that is being done and their goals for the future.

Superintendent Jaeger noted that the upward trajectory of fundraising coincides with the length of time Ms. Noreng has been with Amphi and the Foundation. We are so grateful to her and excited to see the things that are happening in the District because of the Foundation.

### **C. Status of Bond Projects**

Superintendent Jaeger invited Mr. Burns to update the Board on our districtwide Bond Projects.

Mr. Burns provided the Governing Board with current information on the status of all projects as listed in Exhibit 22.

Amphitheater High School received a national award for the renovation of Panther Hall from the American School University Magazine. This will be in the December issue of the magazine.

Canyon del Oro High School Bond Projects included Public Address (PA) system upgrades and are finishing up the punch list items. The main switchgear modernization is in the design phase. Security fencing and panic gates are pending.

Ironwood Ridge High School Bond Projects included the central plant boiler replacement solicitation, the contractor is ordering materials, and the boiler is scheduled to be shipped the middle of September.

Amphitheater Middle School Bond Projects included the cafeteria serving line renovation; they received the permit from the health department. They are waiting on quotes for restroom repairs and a new partition wall.

Copper Creek Elementary Bond Projects included a Maker Space. The central plant chiller replacement project-planning meeting and pre-bid meeting were held last month.

Coronado K-8 Bond Projects included security fence painting that is now complete and a Maker Space project.

Cross Middle School Bond Projects included the wrestling gym Heating/Ventilation/Air Conditioner (HVAC) renovation. They are working on punch list items.

Donaldson Elementary Bond Projects included a project-planning meeting for a Maker Space in room F-1 and bottle filling drinking fountains in the Multi-purpose Room (MPR) and administration building.

Harelson Elementary Bond Projects included the boiler replacement. Submittals were approved and estimated arrival date for the boiler is September 1.

Keeling Elementary Bond Projects included a project-planning meeting for a Maker Space in room 6. A grant project, the Fiesta Bowl playground, is scheduled for construction over fall break.

Mesa Verde Elementary Bond Projects included a Maker Space and P.A. system upgrades, both of which are scheduled for fall break.

Nash Elementary Bond Projects included a Maker Space. The boiler replacement demo is complete, and the new unit installation is in progress.

Painted Sky Elementary Bond Projects included the security fence painting, they are waiting for contractor scheduling.

Rio Vista Elementary Bond Projects included campus security fencing upgrades.

Walker Elementary Bond Projects included renovation for a single point of entry, where they are working on completing the punch list. In addition, the fire alarm modification is now complete.

Wilson K-8 School Bond Projects included a Maker Space and American Disability Act (ADA) modifications to a restroom.

Ms. Burns offered to answer any question the Board may have, there were none.

#### **D. Review of 2019-2020 Property Tax Rates**

Superintendent Jaeger invited Mr. Little to present this item to the Board.

Mr. Little explained that the Pima County Board of Supervisors set the Fiscal Year 2020 Property Tax rates on August 19, 2019. Mr. Little showed charts depicting a comparison of Amphi and other area school district property tax rates. Mr. Little talked about our override tax rates relative to other school districts. Amphi has a 10% Maintenance & Operations (M&O) override in place right now. That tax rate has a tax rate of \$.4973 on \$100 of assessed valuation. He explained the primary, secondary and combined tax rates for the area school districts. In most districts, the rates went down. Amphi is significantly lower than most districts. See Exhibit 23.

Mr. Little offered to answer questions.

President Cox Golder asked if this information could be shared with the community for the future override election.

Superintendent Jaeger noted that we are not allowed to advocate for election override passage, however, the information may be given to the public, and the override committee may use this when holding briefings for that purpose.

#### **4. CONSENT AGENDA<sup>3</sup>**

*Details of agenda items, supporting documents, and presentations are available for review in the electronic BoardBook by clicking on the hyperlink below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Cox Golder asked if there were any Items that should be pulled for further discussion, there were none. Ms. Day moved that Agenda Items A. – T. be approved as presented. Mr. Kopec seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The items passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel were appointed as listed in Exhibit 1.*

**B. Approval of Personnel Changes**

*Certified and classified personnel were appointed as listed in Exhibit 2.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 3.*

**D. Approval of Separation(s) and Termination(s)**

*Separation(s) and termination(s) were approved as listed in Exhibit 4.*

**E. Approval of Stipend for Coaching Volunteers**

*Stipends for coaching volunteers were approved as listed in Exhibit 5.*

**F. Approval of Minute(s) from Previous Meeting(s)**

*The Governing Board approved the meeting minutes from the August 27, 2019 Governing Board meeting as listed in Exhibit 6.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,951,692.64**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7:*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1048	\$33,202.21	1050	\$177,043.62	1051	\$58,421.50
1052	\$141,735.20	1053	\$100,776.34	1054	\$1,140,167.32
1055	\$6,369.84	1057	\$172,475.30	1058	\$121,501.31

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 8.*

**I. Approval of Parent Support Organization(s) - 2019-2020**

*Holaway Elementary School, Canyon del Oro High School Booster Club, and Painted Sky Elementary School Parent Support Organization applications were approved as listed in Exhibit 9.*

**J. Receipt of July 2019 Report on School Auxiliary and Club Balances**

*Receipt of July 2019 Report on School Auxiliary and Club Balances was approved as listed in Exhibit 10.*



**K. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2019-2020 Fiscal Year**

*The Governing Board approved all authorized signatories on District checking accounts for the 2019-2020 fiscal year as listed in Exhibit 11.*

**L. Approval of Out of State Travel**

*Out of state travel was approved as listed in Exhibit 12.*

**M. Approval of the Principal and Assistant Principal Evaluation System for 2019-2020**

*The Principal and Assistant Principal Evaluation Systems for 2019-2020 were approved as listed in Exhibit 13.*

**N. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators**

*Qualified Amphitheater Teacher Performance Evaluation System (ATPES) evaluators were approved as listed in Exhibit 14.*

**O. Approval of School Facilities Board (SFB) Grant for Amphitheater High School HVAC**

*The School Facilities Board (SFB) Grant for Amphitheater High School HVAC was approved as listed in Exhibit 15.*

**P. Award of Contract for Roofing Assessment Services Based on a Response to Request for Qualifications (RFQ) 08-07-2019Q**

*The Award of Contract for Roofing Assessment Services Based on a Response to Request for Qualifications (RFQ) 08-07-2019Q was approved as listed in Exhibit 16.*

**Q. Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06 (C)**

*The approval to distribute bonus monies received pursuant to ARS 15-249.06 (C) was approved as listed in Exhibit 17.*

**R. Approval of Temporary Easement to Pulte Home Company for Drainage, Grading/Slope, Trail and Water System Improvements on District-Owned Real Property**

*The temporary easement to Pulte Home Company for drainage, grading/slope, trail and water system improvements on District-owned real property was approved as listed in Exhibit 18.*

**S. Approval of Perpetual Easement to Oro Valley Water Utility for Driveway and Water System Maintenance on District-Owned Real Property**

*The perpetual easement to Oro Valley water utility for driveway and water system maintenance on District-owned real property was approved as listed in Exhibit 19.*

**T. Approval of Perpetual Easement to the Town of Oro Valley for Grading/Slope Drainage and Trail Maintenance on District-Owned Real Property**

*The perpetual easement to the Town of Oro Valley for grading/slope drainage and trail maintenance on District-owned real property was approved as listed in Exhibit 20.*

## 5. STUDY

### A. **K-12 Intervention Programs and Programs for Acceleration**

Superintendent Jaeger introduced this item for the Board to study, which came as a request from Ms. Day asking, “What are the needs of our students and how are we meeting those needs?” Amphitheater School District offers many services for our students, and as a public school district, must meet all needs of our community. We have a great number of programs in our District that are tailored to individual needs of students. Superintendent Jaeger invited Mr. Bejarano and Dr. Lopez to present information on the programs the District offers to students that include Intervention Programs, Credit Recovery, College and Career Readiness, and Acceleration. See Exhibit 24.

Mr. Bejarano explained that at times, students struggle with content, and intervention programs must be implemented. Intervention strategies may include counselors visiting classrooms early in the year to discuss graduation requirements before there is an identified need, referring students to the Student Study Team process, and/or placing students in labs to increase their opportunities to pass once a need is identified.

- Credit Recovery courses are sometimes necessary for a number of reasons. A few factors that may lead students to become credit deficient are high mobility rates, students enrolled in the English Language Development program, and refugee students who may not have been consistently enrolled in school prior to entering the District. Our programs offer a variety of opportunities for students who need them. They include PATH Blended Learning Model, Online Math and English Labs (Blended Learning), Gold Program (Blended Learning), Amphi Academy Online, Summer School (Traditional and Online), Mesa Distance Learning (MDLP), Edgenuity (Blended Learning), Odysseyware Online, and ASU Digital Prep (new for 19-20, Tuition Model).
- College and Career Preparatory programs include Cambridge International at Amphitheater High School (AHS), International Baccalaureate (IB) at Canyon Del Oro High School (CDO), Career and Technical Education Internships, REACH Internships (Gifted), REACH services in freshman and sophomore English classes, Dual Enrollment with Pima Community College, Dual Enrollment with the University of Arizona, and ASU Digital Prep.
- Accelerated Courses are offered by the District and partners with the Center for the Future of Arizona (CFA), Pima Community College, the University of Arizona, and the Pima Joint Technical Education District (JTED).
- Summer School offered 254 semester credits in nine different classes. Students take these courses to free up their school year schedule, accelerated studies, and credit recovery.

Mr. Bejarano presented several student success stories and concluded that all of these programs allow students the opportunity to achieve their goals at a pace that works for them. Mr. Bejarano offered to answer any questions the Board may have.

Ms. Day asked how do Seniors become credit deficient and why does Ironwood Ridge High School (IRHS) not have a specialty intervention program like CDO with the IB program and AHS with the Cambridge program?

Mr. Bejarano noted that IRHS distinguishes itself with the Advanced Placement (AP) programs it offers. All of the high schools offer AP courses; however, that is the main program for students at IRHS that wish an accelerated course of studies.

Mr. Bejarano also noted that intervention programs are offered at the middle schools and include; Math and English intervention labs, AVID, Social Emotional Learning, REACH, and Humanities to name a few. He then invited Dr. Lopez to talk about the elementary programs offered.

Dr. Lopez thank the Board and Mr. Bejarano and noted that the information presented this evening is over and above what is offered by Student Services/Special Education. The programs offered at the elementary level prepare our students for these opportunities that are offered at the middle and high schools.

Individualized/Personalized Learning Opportunities (Elementary School) include Student Services/Special Education, school-wide personalization, Elementary intervention, Elementary REACH Program, and Acceleration and “double” promotion.

Schools are offering school-wide personalization through programs such as; i-Ready Blended Learning Model at Nash, Keeling, and Mesa Verde; Imagine Learning at Prince; and various Schools are using other software programs that “adjust” to individualize learning, (e.g., Brainpop, IXL, etc.).

Elementary intervention programs include the Blended Learning Model, Daily instruction online and in-person, in addition to regular classroom instruction, constant monitoring by a trained interventionist, and a main focus on reading due to the Move on When Reading (MOWR) law.

Regular classroom opportunities include reading materials at multiple levels, core series on level, Engineering is Elementary, Project Lead the Way (PLTW), Genius Hour, and Maker Spaces available in all our schools.

Acceleration and Enrichment programs include REACH, acceleration of mathematics beginning in the 4<sup>th</sup> grade, double promotion of students, and reading materials at the appropriate independent or instructional level.

Dr. Lopez presented several student success stories as well as double promotion opportunities for students who are ready for accelerated materials.

Mr. Bejarano and Dr. Lopez offered future considerations for implementation in our schools. They are: 1.) Creating an alternative school, which can present another option for our students by replicating the PATH Model in a fully endorsed alternative school; 2.) Expanding Individualized Learning Opportunities through competency based learning (CFA partnership); 3.) Early college high school model school with formal assignment of advocates to highly gifted students; and 4.) Expansion of the school-wide blended learning model.

President Cox Golder asked how it is decided which schools received what programs.

Dr. Lopez said that sometimes it is the needs of the school and the program, also funding that is available for the schools.

Ms. Day asked how many double promotions has Amphi had recently or early enrollment into Kindergarten.

Dr. Lopez said that last year there were five double promotions. She also noted that early entry for Kindergarten is a possibility for students that are ready. This year, we have ten students early-enrolled into Kindergarten.

Superintendent Jaeger concluded that Amphi responds to all the needs of our students. Not only do we do everything you heard tonight, we also show them the wonder of art, teach them the beauty of music, ensure they are physically fit, bring them to school and home each day, feed them, and teach them to play and engage in a variety of sports. We provide an education to the whole child, and we do so with about \$2,000 less per child than some of our competitors.

There were no other questions or discussion.

President Cox Golder called for a seven-minute break.

**B. Study of Proposed Governing Board Policies IHAMD (Instruction and Training in Suicide Prevention) and GBEFA (Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle)**

Superintendent Jaeger invited Ms. Tong to present this Item to the Board for review.

Ms. Tong explained that the Arizona School Boards Association (ASBA) has recommended new policy documents to be adopted by its member Boards. In a previous Legislative Update to the Board, Ms. Tong informed the Board that Senate Bill 1468 regarding suicide prevention training had passed into law on May 8, 2019. See Exhibit 25, 26.

Senate Bill 1468 requires the Arizona Health Care Cost Containment System Administration (AHCCCS) to make suicide awareness and prevention training available, and requires districts/charters and Arizona teacher training programs to include suicide awareness and prevention training. Beginning in the 2020-2021 school year, districts are to provide training in suicide prevention and awareness, warning signs, and intervention techniques. The training is to be done at least once every three years to school guidance counselors, teachers, principals and other school personnel who work with pupils in grades 6 through 12.

Ms. Tong concluded by saying this was being presented for the Board's study and discussion. The revised policy, along with any other Board-directed revisions will be presented for approval at the next Board meeting.

Ms. Tong then offered to answer questions from the Board.

Dr. Baker asked what the amount of time was required for the training.

Ms. Tong said information regarding what is required for the training has not yet been shared with us. AHCCCS will make training available to the school districts, at which time we will know better what will be required.

Mr. Kopec, in light of today being Suicide Prevention Day, felt even though this is an unfunded mandate, he would encourage the Board to provide whatever it takes to train our staff in this area.

Ms. Tong continued with Policy GBEFA. This new statute addresses the use of digital portable wireless communications devices and stand-alone electronic devices while operating a motor vehicle. If the Board adopts this policy it would be implemented that all employees driving a motor vehicle be required to have a hands free device when talking on a phone. This policy does not include a radio, such as our District bus drivers' use.

Ms. Tong offered to answer any further questions from the Board, and there were none.

## **6. ACTION**

### **A. Resolution Declaring September 26, 2019 as "Legendary Teacher Day"**

Superintendent Jaeger invited Ms. Tong to present this item to the Board.

Ms. Tong noted that the Amphitheater School District has been recognizing Legendary Teacher Day since its conception. Mr. Tong read the resolution and asked the Board if they had any questions or revisions, there were none. See Exhibit 27.

*Mr. Kopec moved that the resolution declaring September 26, 2019 as "Legendary Teacher Day" be approved as presented. Ms. Day seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.*

## **PUBLIC COMMENT**

President Cox Golder reminded the speaker of the Call to the Audience Procedures.

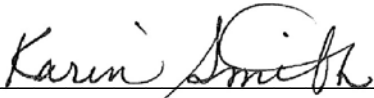
Referring to the earlier presentation on intervention, Ms. Lisa Millerd said there are a number of reasons why students can get to their senior year with credit deficiencies. She said that part of it is motivation, and you can't teach that. She said students may not be connected to their school; therefore, they do not pay attention, and have poor attendance. Ms. Millerd said that some students lack maturity; they might need a fifth year in high school to complete their course work. They might have other distractions and may need flexibility in intervention programs mentioned today at this meeting. We need to identify these students early on and create a plan for their success. They may need more counseling or social working. Lastly, she said, we need to support them with all of the resources we have available for them.

## **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were none.

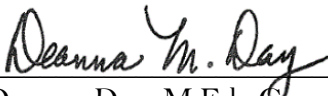
## **ADJOURNMENT**

*Ms. Day moved to adjourn the meeting. Mr. Kopec seconded the motion. There was no further discussion.  
Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr.  
Kopec. Opposed - 0. Meeting adjourned at 8:14 p.m.*



Minutes respectfully submitted by:  
Karin Smith, Executive Assistant  
to the Superintendent and Governing Board

April 21, 2020  
Date



Ms. Deanna Day, M.Ed., Governing Board President

May 12, 2020  
Date